

## Hoad Summer 2 26 Parent Curriculum Overview



### Literacy

Linked to our half term topic on Kenya, we will be looking at some stories from different African cultures including Lila and the Secret of Rain and Laughing Giraffe before moving on to letter writing using 'Dear Greenpeace'. We will also use this text as a basis for non-chronological writing about blue whales using scientific and 'expert' words.

Spellings will come home on Mondays and Spelling Challenge will be on Fridays. Children should now be able to do their Look, Cover, Say, Write, Check activity with minimal adult support.

Library book day is Monday so if your child would like to change their book, please ensure it is in their reading folder on Mondays. In addition, we are continuing with the Cumbria Library Service 'Spellbinding Reading Challenge' which this year has a Dragons, Princesses and castles theme. Please can children aim to keep the books for no longer than two nights (or over a weekend) so all children have a chance to read all the books. Once the children have read a book they are putting stickers on a themed bookmark in class. We will then do some book reviews and data handling to choose our favourite texts towards the end of his half term.

Reading books are changed ready to go out on Tuesdays and Fridays. In class we read texts three times based on decoding, prosody and comprehension. Little Wandle texts have ideas for parents to use at the back of the texts. As texts become longer, if your child needs additional sessions please either retain the reading folder or leave me a note in the record.

In Grammar we are spending some time investigating different homophones and near homophones before some revision work on adverbs, sentence types and suffixes.

### Maths

After some practical maths work based on length and height we will be moving on to looking at fractions (number and shape), time and statistics / data handling.

We will continue with our weekly work on tables (2x, 5x and 10x) and counting in 3s.

### Science

Our theme for this half term is 'Healthy Bodies, Healthy Living'. We will explore sun safety, why we need to exercise, eat a balanced diet, take care of our teeth and think about how we can try to maintain positive mental health.

We will also do our last update on seasonal changes on our school field as we move in to Summer.

### RE

We will be learning about the features of a Christian church, including a guided visit to our local Parish church and then moving on to look at Special Places linked to other major world religions including Hinduism, Islam and Judaism.

### Geography / History

We will be studying the physical and human geography of East Africa with a particular focus on Kenya as a contrast to our own environment. This will include revisiting and learning new vocabulary linked to landmarks, human features, crops and climate.

Sir John Barrow is the topic of our 'Famous Person with local links' in history. We will learn about why he is linked to Ulverston, his contribution to British history and the significance of his 'landmarks' in Ulverston. We will visit the monument erected to him towards the end of term and write an information booklet about him.

### Art / DT

As part of our Healthy Me topic we will also be using simple kitchen utensils to design and make Rainbow Pizzas using different vegetables. We will put our recipes into a booklet for children to try at home.

### PSHCEE

Our theme for this half term is safety. We will explore a number of themes such as being safe in the home, how to be safe around water, looking after our mental health and use the NSPCC 'Pantosaurus' materials to think about 'The Underwear Rule'. As this term is a transition term (to the Juniors / Y3) we will have some sessions where children can share any thoughts or feelings about moving on to the next year group, giving children an opportunity to ask questions, talk to Y3 children and visit their new classroom.

### PE / Games

As well as practicing activities for Sports Day we will be exploring balance, agility and landing safely during floorwork and on the apparatus. Our dance unit, linked to our Kenya topic, is entitled 'On Safari'.

### Music

In music we will listen to and appraise a range of classical and contemporary music as well as composing rhythms and using body percussion.

### Computing

In ICT the children will learn about sorting, grouping and collecting data and they will use this to create pictograms and answer questions.